

Mother Language | Maritime Navigation | Maritime Safety | Maritime Law



MARITIME ECONOMY

### PEDAGOGIC CONTENT:

- View the correct methods to use distress signals
- Know the procedure to report your position
- Recognition of the main radar functions
- Recognition of the main navigational instruments
- Introduction to radio communication
- Know the main navigation system integration
- COLREGs knowledge
- Apply search and rescue procedures

#### PRE-REQUISITES:

- Geometry
- English language
- Cartography's fundamentals
- Vector calculation

### NEW COMPETENCIES TARGETED/LEARNING

#### STUDENTS WILL BE ABLE TO:

- Know the basic procedures of SAR (search and rescue) operations
- Use radar and ARPA as systems to determine the rescue route
- Use communication techniques and procedures in English language









# DESCRIPTION:

# PREPARATION

(1) #1: The teacher choose a near Maritime College (School) with Bridge Simulation

() #2: The teacher require authorization

#3: The teacher, In according with Maritime College teachers, define the simulation scenario

# IMPLEMENTATION

() #1: Into virtual laboratory, the teacher explains the scenario overview

(1) #2: The students, supported by teachers, perform the required actions

😢 #3: The teacher analyzes the data obtained and the actions taken by each student

**19**#4: The class contributes to the final discussion which will highlight the advantages and disadvantages of the choices made, and the correspondence with international standards relating to safety of navigation





Type of activity ⊘	Experimental activity
Target audience 🖲	From 16 years old
Place 🕲	Simulation room
Material needed ⊘	None
Duration of logical dependence of the second	Preparation: 8 hours Implementation : 8 hours
Authorship ⊘	IIS Garibaldi Maritime College (School) with Bridge Simulation
Links 💬	STCW 95 Amended 2010 (COLREGs) https://www.imo.org/en/About/Conve ntions/Pages/COLREG.aspx https://www.imo.org/en/OurWork/Hu manElement/Pages/STCW- Convention.aspx
Notes by author 📿	None



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